### I. Name of the program:

#### POST BASIC DIPLOMA IN NEUROSCIENCE NURSING

#### II. Course Objectives

#### General Objective

At the end of the course the student will be able to develop an understanding of philosophy, principles, methods and issues, management, education and research in neuroscience nursing.

#### Specific Objectives:

At the end of the course student will be able to

- 1. Describe the concepts and principles of neuronursing.
- 2. Perform neurological assessments.
- 3. Apply nursing process in caring of patients with neurological conditions.
- 4. Demonstrate skills in performing various procedures related to neurological conditions.
- 5. Participate in preventive, promotive and rehabilitative aspects of neuropatients.
- 6. Organize and demonstrate skills in management of neuro services.
- 7. Make a plan for organization of neuro intensive units.
- 8. Conduct research in Neuroscience nursing.
- 9. Teach and supervise nurses and allied health workers.

#### III. Selection Criteria

#### Eligibility:

- (a) G.N.M. or B. Sc. Nursing
- (b) For G.N.M. Candidates, one year experience as bedside nurse after passing the course.
- (c) Professionally registered as a nurse by Indian Nursing Council or any recognized State Nursing Councils of India.

**Age limit:** Upper age limit is 35 years relaxable by 3 years for OBC candidates, 5 years for SC/ST candidates, sponsored candidates and for qualified Ex-service personnel with a service of not less than 5 years.

## IV. Number of seats:

10 per year and additional 1 sponsored candidate if they meet the selection criteria and sponsored by / Governmental agencies or Universities.

## V. Organization of the course:

A. Duration: Duration of the course is one academic year.

#### **B.** Distribution of Course

Sl No		Weeks
1.	Teaching: Theory& Clinical practice.	42 weeks
2.	Internship	4 weeks
3.	Examination (including preparation)	2 weeks
4.	Holidays	4 weeks
		52 weeks

## C. Course of Studies (Theory-& Practical Distribution)

	Theory	Practical
Clinical Nursing 1 (Nursing foundations (60 hrs)+ Introduction to Neuromedical + Neurosurgical nursing)	155 Hours	Integrated Clinical
Clinical Nursing 11     (Neuromedical +Neurosurgical conditions)	155 Hours	Practice
3. Supervision & Management, Clinical Teaching, Elementary Research & Statistics		Hours (1280 Hours)
<ul><li>(i) Supervision &amp; Management</li><li>(ii) Clinical Teaching</li><li>(iii) Elementary Research &amp; Statistics</li></ul>	30 hours 30 hours 30 hours	
1. Internship* (Clinical posting within in the speciality, selected based on student preference & project work, Ex-Stroke ICU)		160 hours
TOTAL	400 hours	1440 Hours

## D. Hours distribution of theory and practice

1.	Total theory hours	400 hours
	Theory block	4 weeks X 40 hours/week= 160 hours
	Theory (integrated with clinical practice)	38 weeks X 6 hours/ week= 240 hours
2.	Clinical Practice (Integrated)	38 weeks x 34hours/week = 1280 hours
3.	Internship	4 weeks X 40 hours/week = 160 hours

## E. Areas of Clinical Experience

SI No	Units/Departments	No. of weeks	
1.	Neuromedical ICU + Stroke ICU)	8	
2.	Neurosurgical ICU	8	
3.	Neuroradiology ICU	4	
3.	Neuro OT	8	
4.	Diagnostic labs including Interventional radiology lab	2	
5.	Neuro/medical/ epilepsy ward & surgical wards	. 6	
6.	OPD .	2	
7.	Internship	4	
	Total	42 weeks	

#### F. Examination Scheme

	Internal Assessment (Marks)	External Assessment (Marks)	Total Marks	Duration (in hours)
A.	Theory			
Paper 1 - Clinical Nursing 1	50	150	200	3
Paper 11- Clinical Nursing 11	50	150	200	3
Paper 111- Supervision & Management, Clinical Teaching, Elementary Research & Statistics	50	150	200	3
B. Practical				
Clinical Nursing(teaching & supervision to be integrated)	100	100	200	
Grand Total	250	550	800	

#### Condition for Admission to examination

#### The student:

- 1. Has attended not less than 85% of the theoretical instruction hours in each subject during the year.
- 2. Has done not less than 85% of the clinical practical hours. However the students should attain 100% of attendance for integrated practice experience in terms of hours and activities before awarding the certificate.

**Examination**: The examination to be conducted by the State Nursing Registration Council/ State Nursing Examination Board/University recognized by Indian Nursing Council.

#### Standard of passing

- 1. In order to pass a candidate should obtain at least 50% marks separately in internal assessment and external examination in each of the theory and practical papers.
  - a. 75% and above- Distinction
  - b. 60% and above and below 75% First Class
  - c. Less than 60% Second Class
- 2. Students will be given opportunity of maximum of 3 attempts for passing.

#### **CURRICULUM**

# CLINICAL NURSING-1 (Nursing Foundations (Review) + Introduction to Neurological & Neurosurgical conditions)

**Description:** The course is designed to develop an understanding of the principles of related biological and behavioural sciences and neuroscience nursing including neurological assessment, diagnostic procedures and advance life support.

#### Objectives:

At the end of the course the student will be able to:

- 1. Describe the concept and principles of behavioural, biological and nursing sciences as applied to neuroscience nursing.
- 2. Describe the concepts and principles of neuroscience nursing.
- 3. Apply nursing process in caring of neuropatients.
- 4. Perform neurological assessment and assist in diagnostic procedures.
- 5. Identify the psychosocial problems of patients and family members and provide holistic care.
- 6. Assisting patient and family to cope with emotional and spiritual distress and grief anxiety.

Theory -155 hours

Subject	Hours	Content
Unit I Psychology	10	Review- Learning, Motivation, Stress & Coping in crisis situations, Leadership, Communication and IPR, Counselling, Attitude and humanizing care,
Unit II	5	Sociology- Review- Social Organization& Community Resources, Leadership roles in community, Family and family relationships.
Unit III Microbiology	10	Review- Immunity, Infection, Principles of asepsis, Sterization & Disinfection, Standard Precautions & Bio-medical waste management.
Unit IV Applied Anatomy & Physiology	20	Review- Nervous System, Sensory Organs, Respiratory System, Cardio vascular System, Endocrine system, Musculoskeletal system, Genitourinary & Reproductive System.
Unit V Pharmacology	10	Review- Pharmacokinetics, Drugs used in neuro emergencies and neurological conditions, Drug reaction & Toxicity.
Unit VI		Review-Meaning of genetics &

Genetics	08	heredity Genetic disorders- Chromosaoma;l errors, Inborn errors of metabolism, Congenital anomalies Genetic counselling, Nurses role in genetic counselling.
Unit VII	10	Advance Life Support- Airway management, Bag & Mask ventilation, Chest Compression, Endo-tracheal Intubation
Unit VIII	10	Communication skills & IPR- Establishing & maintaining good IPR & communication with family, staff & colleagues, Multidisciplinary team & role of nurses
Unit IX	15	Introduction to neuroscience nursing. History- Development in neurological and neuroscience nursing. Neurological & Neurosurgical conditions-major health problems, New technology, developments and nursing practice Role of nurse in neuroscience-curative, preventive, promotive and rehabilitative services.
Unit X	7	Neurological Examination- Neurological assessment, interpretation & its relevance to nursing.
Unit XI	10	Non-invasive & Invasive diagnostic measures in neuroconditions.
Unit XII	10	Pre and Postoperative management of patient- Nurses Role  1. Preoperative nursing care 2. Post operative nursing management 3. Care of unconscious patient.
Unit XIII	20	Operation Theatre- Physical set up, Equipment, Aseptic Techniques, Setting trays for various operative procedures.
Unit X1V	10	Speech & Language- Characteristics of normal & disordered speech, Factors affecting speech, Neurogenic communication disorders, Managemnt of patients with deficits in communication skills.

# CLINICAL NURSING -11( Neurological and Neurosurgical conditions)

**Description:** This course is designed to develop an understanding of the principles of nursing management of patients with neurological, neurosurgical disorders including their rehabilitation.

#### **Objectives**

#### At the end of the course student will be able to

- 1. Describe the various neurological & neurosurgical disorders.
- 2. Provide nursing care to patients with neurological and neurosurgical disorders following nursing process approach.
- 3. Provide nursing care to unconscious and neurologically disabled patient.
- 4. Participate in preventive, promotive and rehabilitative services for neurological and neurosurgical patients.

Theory: 155 hours

Unit	Hours	Subject
Unit 1	15	Neuro infections- Etiology, Clinical Manifestations, Diagnosis, pathophysiology and nursing management of various viral, bacterial, fungal and parasitic infections of brain.
Unit 11	15	Traumatic Conditions- Etiology, Clinical Manifestations, Diagnosis, pathophysiology and nursing management of: Cranio cerebral injuries, Spinal & spinal cord injuries, Peripheral nerve injuries.
Unit 111	20	Cerebro vascular diseases- Etiology, Clinical Manifestations, Diagnosis, pathophysiology and nursing management of: Stroke& arterio- venous thrombosis, Intracranial aneurysms, Subarachnoid hemorrhage, Arterio-venous fistula Diseases of cranial nerves, Trigeminal neuralgia, Facial Palsy, Bulbar Palsy.
Unit 1V	10	Paroxysmal Disorders: Etiology, Clinical Manifestations, Diagnosis, pathophysiology and nursing management of: Epilepsy,

		Status Epilepticus, Syncope, Menier's Syndrome.
Unit V	15	Degenerating and demyelinating disorders- Etiology, Clinical Manifestations, Diagnosis, pathophysiology and nursing management of: Motor Neuron Disease, Movement Disorders, Dementia, Parkinson's Disease, Multiple Sclerosis, Alzhemier's Disease.
Unit VI	15	Developmental Disorders. Etiology, Clinical Manifestations, Diagnosis, pathophysiology and nursing management of: Hydrocephalus, Craniostenosis, Meningomyelocele, Encephalocele, Spina bifida, syringomyelia, cerebrovascular system anomalies, Cerebral palsies.
Unit VII	10	Neuromuscular Disorders: Etiology, Clinical Manifestations, Diagnosis, pathophysiology and nursing management of: Polyneuritis- Guillain Baree Syndrome, Muscular Dystrophy, Myasthenia Gravis, Cerebral palsy, Bell's Palsy
Unit VIII	10	Neoplasms- Surgical Conditions: Etiology, Pathophysiology, Clinical manifestations and Nursing management of: Brain tumours, Increased Intracranial Pressure- Clinical Presentation & Management.
Unit IX	10	Physiotherapy and Rahabilitation
Unit X	30	Therapeutic activities- Measures for hyperthermia, Measures for paraplegia & quadriplegia, Care of patients with incontinence, Rehabilitation of individual with deficits due to neurological & neurosurgical conditions- Nurses role.
Unit XI	5	Legal and ethical issues related to neuroscience nursing.

## SUPERVISION & MANAGEMENT, CLINICAL TEACHING, ELEMENTARY RESEARCH & STATISTICS

Total Hours: 90

Supervision & Management: 30 hrs

Clinical Teaching

: 30 hrs

Elementary Research & Statistics: 30 hrs

**Description:** This course is designed to develop an understanding of the principles of supervision and management, clinical teaching and research.

#### **Objectives:**

At the end of the course, the student will be able to:

- 1. Describe professional trends
- 2. Describe role of nurse in management and supervision of nursing personnel in neurocare.
- 3. Teach nurses & allied health workers about neuronursing.
- 4. Describe research process and perform basic statistical tests
- 5. Plan and conduct research in Neuronursing.

Unit	Hours	Subject
Unit I	20	Supervision & Management- Principles. Elements, ICU & Neurocritical care management. Clinical Supervision- Principles & Managemnt Quality Assurance Programme in Neuro units. Performance Appraisal Staff Development
Unit II	5	ProfessionalTrends- Introduction, Code of Ethics, Ethical Issues,Expanding role of nurse: Specialist nurse, Nurse Practitioner, Professional Organizations
Unit III	5	Medico-legal Aspects- Legislations and Regulations. Negligence & Malparactice, Legal Responsibilities of Nurses, Records & Reports, Professional practice issues in neurounits.
Unit 1V	30	Teaching Learning process- Introduction & Concepts, Principles of teaching & learning, Teaching Methods, Evaluation
Unit V	30	Research- Basics, Types, Steps in research

process, Review of Literature, Research Approaches, Sampling, Data collection
Tools, Analysis, Communication of results
Statistics and its applications

## Methods of Assessment

- 1. Written Examination
- 2. Assignments
- 3. Case studies/ Care Notes
- 4. Clinical Presentation
- 5. Seminars
- 6. Practical Manual
- 7. Project work- A clinical nursing project work to be done by a pair of two students.